UNIT PLAN · BACKWARD DESIGN

Three stages: decide the results, decide the evidence, then plan the learning.

Teacher _____ **Grade / Subject** _____

Unit title _____ **Length (days)** _____

Stage 1 · Desired results

Established goals — standards this unit serves

Transfer — students will be able to independently use their learning to…

Meaning — understandings

Meaning — essential questions

Acquisition — students will know…

Acquisition — students will be skilled at…

Stage 2 · Evidence

Evaluative criteria

Performance task(s)

Other evidence — quizzes, observations, work samples

Stage 3 · Learning plan

Day	Learning event	Formative check	Materials
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Reflection after teaching

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