LESSON PLAN · OBSERVATION

The lesson an observer can follow: what students should know, how you will find out, and what happens when they don't.

Teacher _____ **Date · period** _____

Grade / Subject _____ **Observer** _____

Standard(s)	Learning target & success criteria — in student language

What I know about these students — prior learning, needs, groupings

Time	Instructional sequence	Questions I will ask	Engagement · grouping
	Opening		
	Instruction		
	Practice		
	Application		
	Closure		

Formative assessment — evidence I will collect	If students don't get it · if they already have

Differentiation · accommodations	Materials · technology

Reflection — what the evidence showed