MATH LESSON PLAN

Launch, explore, discuss — with the representations and misconceptions planned before the lesson, not discovered in it.

Teacher _____ **Grade / course** _____

Date _____ **Unit & lesson** _____

Standard & objective	**Learning target in student words · essential question**

	Min	What the teacher does	What students do	Questions I will ask
Launch (hook, number talk)				
Explore (students work)				
Discuss & summarize				
Practice				
Exit ticket				

Models & representations — concrete · pictorial · abstract	**Anticipated misconceptions & how I will address them**

Support	**Extend**