SCIENCE LESSON PLAN

A phenomenon, the three dimensions, and the five E's — on one page, with the safety line where you will see it.

Teacher _____ **Grade / course** _____

Date(s) _____ **Unit** _____

Phenomenon or driving question

Performance expectation — NGSS code & text (or your state standard)

Science & engineering practice	Disciplinary core idea	Crosscutting concept

	Teacher	Students	Time & materials
Engage			
Explore			
Explain			
Elaborate			
Evaluate			

Safety

Evidence of learning

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