DAILY LESSON PLAN

Bell-ringer to exit ticket, one period, with the agenda in minutes.

Teacher _____ **Date** _____

Course · period(s) _____ **Unit · lesson __ of __** _____

Standard(s)

Objective — on the board, in student language

Bell-ringer / do now (first 5 minutes)

Minutes	Agenda	What students are doing	Materials

Exit ticket — the question that proves it

Homework

Differentiation · accommodations

Notes · absent students · bump to