SOCIAL STUDIES LESSON PLAN

Built around a compelling question and the sources students use to answer it.

Teacher _____ **Grade / course** _____

Date(s) _____ **Unit** _____

Compelling question

Supporting questions

Standard(s) & content background

	Source / text	What students do with it	Evidence they should find
Source 1			
Source 2			
Source 3			
Discussion			

Argument / summative task

Taking informed action

Vocabulary

Differentiation