SPECIAL EDUCATION LESSON PLAN

Planned from the IEP goal — accommodations by type, explicit instruction with prompt levels, and the data you will take.

Teacher _____ **Date** _____

Group / setting _____ **Subject / skill** _____

IEP goal(s) targeted & mastery criteria	Present levels / prerequisite skills

Content	Process	Product	Environment

Accommodations and modifications, by type — content · process · product · environment.

	Min	Teacher	Student response	Prompt level
Review				
Opening / objective				
Model (I do)				
Guided (we do)				
Independent (you do)				
Closing				

	Student	Goal	Data (trials, +/-, %)	Notes
1				
2				
3				
4				