STUDENT TEACHING LESSON PLAN

Every element a program handbook asks for, in a layout that stays under four pages when it is full.

Candidate _____ **Cooperating teacher** _____

Date · lesson __ of __ _____ **Grade / Subject** _____

Central focus of the learning segment

Standard(s) — number and full text

Learning objective(s)

Prior academic learning and prerequisite skills

Time	Instructional strategies and learning tasks	Planned supports
	Launch	
	Instruction	
	Structured practice	
	Application	
	Closure	

Academic language	What students need	How I will support it
Language function		
Vocabulary		
Syntax · discourse		

Informal assessment — during the lesson

Formal assessment — what is collected

Differentiation for individuals and groups (IEP, 504, multilingual learners, advanced)

Resources and materials

Reflection after teaching — what the evidence showed, what changes next

Element list follows common teacher-preparation handbook requirements. edTPA is a trademark of the Board of Trustees of Leland Stanford Junior University; this template is not an edTPA product.