UDL LESSON PLAN

Plan the barriers out before the lesson starts: multiple means of engagement, representation, and action & expression.

Teacher _____ **Date** _____

Grade / Subject _____ **Standard(s)** _____

Learning goal — separated from the means of reaching it

	Engagement — the why	Representation — the what	Action & expression — the how
Barriers I anticipate			
Options I will offer			
Materials · tools			

Lesson sequence

Assessment options — ways students can show it

Notes · what to adjust next time

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